

## VII. Performance Measures

### ACT Results

The four academic tests of the ACT assessment measure abilities in the academic areas traditionally identified with college preparatory high school programs: Math, Reading, English and Science Reasoning. This chart provides a five year comparison study for students in the Olathe School District. The scores represent the average ACT scores for the graduating class of 2022, where only the last reported ACT score of each student is included. ACT tests scores are reported on a scale that ranges from 1 to 36.

ACT data is not available until October of the following school year.

### Highlights of Accomplishments for this Objective:

- 71% of our graduating seniors took the ACT exam in 2021-22.
- Composite scores continue to be strong for students in Olathe Public Schools.
- Students in Olathe continue to outscore their peers across the state and the nation.
- The 2021-22 graduates had the opportunity to take a free ACT, paid for by the state. This contributes to an increase in participation.

#### 5-Year ACT Results Comparisons

Year	English	Mathematics	Reading	Science	Composite
2021-2022	22.5	21.5	22.8	22.4	22.2
2020-2021	23.1	22.0	23.0	22.3	22.5
2019-2020	22.5	22.0	23.1	22.3	22.6
2018-2019	23.3	22.8	23.8	22.9	23.3
2017-2018	23.9	23.4	24.4	23.4	23.9

#### ACT Results

Year	Olathe	State of Kansas	Nation
2021-2022	22.2	20.4	20.6
2020-2021	22.5	19.8	20.3
2019-2020	22.6	21.9	20.8
2018-2019	23.3	21.2	20.7
2017-2018	23.9	21.6	20.8



**Title I Program:** Schools qualify for the federally funded Title I program based on the percentage of students within the school who have free or reduced lunch status. In Olathe, the range for qualifying schools is from a high of 78% down to 51.70% (based on September 20, 2020 data). The qualifying schools are Central, Countryside, Fairview, Northview, Ridgeview, Rolling Ridge, Washington and Westview.

Once a school is identified as a Title I site, any student in that building meeting the academic need criteria can be instructed. The free/reduced lunch status is not necessary for students within a Title I building to receive individual service. Staff supported by Title I funds assess student needs and provide strategic and focused reading and/or math instruction.

These staff members also work with the classroom teachers to coordinate reading and math instruction. The Title I program must supplement, not supplant service to students. Approximately 2,596 students receive Title I benefits.

#### Benefits of the Program:

- A strong focus on meeting individual student needs.
- Extra opportunity for students to connect with another adult to receive instruction.
- An emphasis on parent involvement, which is a heavy focus of the program.
- Addition of highly-trained reading and/or math professionals in each building. These staff members are very involved in the school improvement process and help facilitate reading and/or math instruction in the buildings.
- Strong accountability program based on student results.

#### Expenditures:

- We will receive a total of \$2,073,078 for 2022-23, from Title I formula funds to support our programs in the 8 elementary schools.

